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| --- | --- | --- | --- | --- | --- |
| **Reading** | *Writing/Grammar* | **Math** | **Science** | **Social Studies** | **Art/ Health/ etc.** |
| **July 28- Aug. 1** | **28** | **29** | **30** | **31** | **1 First Day of School** |
| **August 4-8** | **4 SS Wk 1 Day 1**  *Sentences* | **5 Day 2**  **Unit 1: Numbers 0 to 10**  **1.1a , b, c, d** | **6 Day 3** | **7 ~~Day 4~~** | **8 ~~Day 5~~** |
| **August 11-15** | **11 SS Wk 1 Day 4**  *Sentences* | **12 Day 5**  **Unit 1: Numbers 0 to 10**  **1.1e, f, g, h** | **13 SS Wk 2 Day 1** | **14 Day 2** | **15 No School- Statehood Day** |
| **August 18-22** | **18 SS Wk 2 Day 3**  *Sentences* | **19 Day 4**  **Unit 2: Number Bonds**  **2.1a, b, c, d** | **20 Day 5** | **21 SS Wk 3 Day 1** | **22 Day 2** |
| **August 25-29** | **25 SS Wk 3 Day 3**  *\*Writing – Trait: Ideas*  *\*Grammar – Sentences*  *Mechanics: Capitalization* | **26 Day 4**  **Unit 2: Number Bonds**  **2.1e, f, g, h** | **27 Day 5** | **28 Unit 1: Getting to Know Us**  **U1 WK1: At School**  **SS 1.4.1 – Explain purpose of rules**  **SS 1.5.1 – Explain the difference between authority and power (political science)** | **29 U1 Wk 1 Day 2** |
| **September 1-5** | **1 No School - Labor Day**  *\*Writing – Trait: Ideas*  *\*Grammar – Word Order Mechanics: Punctuation* | **2 U1 Wk 1 Day 3**  **Unit 3: Addition**  **3.1a, b, c, d** | **3 Wk 1 Day 4** | **4 Wk 1 Day 5** | **5 U1 WK2: Where I Live**  **Fine Arts 1.1.4 – Demo how mixing primary colors can create secondary colors** |
| **September 8-12** | **8 U1 Wk 2 Day 2**  *\*Writing – Trait: Ideas*  *\*Grammar – Statements Mechanics: Capit. & Punct.* | **9 Wk 2 Day 3**  **Unit 3: Addition**  **3.2a, b, c, d** | **10 Wk 2 Day 4**  **SC 1.3.1 – Identify requirements of** [plants &] **animals to survive (life and environ)** | **11 Wk 2 Day 5** | **12 U1 WK3: Our Pets** |
| **September 15-19** | **15 U1 Wk 3 Day 2**  *\*Writing – Trait: Organization*  *\*Grammar – Questns & Exclmns; Mechanics: Questn. & Excl. Marks* | **16 Wk 3 Day 3**  **Unit 3: Addition**  **3.2e, f, 3.3a, b** | **17 Wk 3 Day 4** | **18 Wk 3 Day 5** | **19 U1 WK4: Let’s Be Friends**  **Health K-2.5.4 – Describe how to be a good friend and responsible family member** |
| **September 22-26** | **22 U1 Wk 4 Day 2**  *\*Writing – Trait: Organization*  *\*Grammar – Writing Sentncs; Mechanics: Capit. & Punct.* | **23 Wk 4 Day 3**  **Unit 3: Addition**  **3.3c, d** | **24 Wk 4 Day 4**  **SC 1.4.1 – Describe how living things have structures that help them survive. (life and environ)** | **25 Wk 4 Day 5** | **26 U1 WK5: Let’s Move**  **Health K-2.1.3 – Explain benefits associated with exercise** |
| **September 29- October 3** | **29 U1 Wk 5 Day 2**  *\*Writing – Celebrate!*  *Present writing portfolio choice*  ***\*Narrative Focus*** | **30 Wk 5 Day 3**  **Review & Assess** | **1 Wk 5 Day 4** | **2 Wk 5 Day 5** | **3**  **PLANNING & COLLAB DAY** |
| **October 6 – 10** | **6 Fall Break** | **7** | **8** | **9** | **10** |
| **Reading** | *Writing/Grammar* | **Math** | **Science** | **Social Studies** | **Art/ Health/ etc.** |
| **October 13-17** | **13 Unit 2: Our Community**  **U2 WK1: Jobs Around Town** | **14 Wk 1 Day 2**  **Unit 4: Subtraction**  **4.1 a, b, c** | **15 Wk 1 Day 3** | **16 Wk 1 Day 4**  **SS.1.5.1 – Identify rights and responsibilities of community leaders (political science)** | **17 NO SCHOOL - Institute Day** |
| **October 20-24** | **20 Wk 1 Day 5** | **21 U2 WK2: Buildings All Around**  **4.1 d, e, f, 4.2a** | **22 Wk 2 Day 2**  **\* 2D PLAN OF MODEL HOUSES\*** | **23 Wk 2 Day 3** | **24 Wk 2 Day 4**  **FA1.1.2 – Use elements of line, shape, form, texture, color, and principles of repetition & variety.** |
| **October 27 – October 31** | **27 Wk 2 Day 5**  **ASSIGN \*BUILD MODEL HOUSES\*** | **28 U2 WK3: A Community**  **in Nature**  **4.2 b, c, d, e** | **29 Wk 3 Day 2**  **SC.1.4.1 – Describe how living things have structures to help them survive. (Life & Env)** | **30 Wk 3 Day 3**  **SC.1.5.2 – Describe the physical characteristics of living things that enable them to live in their environments. (Life & Env)** | **31 FUN RUN ?**  **Wk 3 Day 4** |
| **November 3 - 7** | **3 Wk 3 Day 5** | **4 NO School – Elec. Day**  **4.2f, g, h, i** | **5 U2 Wk4: Let’s Help** | **6 Wk 4 Day 2** | **7 Wk 4 Day 3**  **\*MODEL HOUSE PROJECT DUE\*** |
| **November 10 - 14** | **10 Wk 4 Day 4** | **11 No School - Vet.'s Day**  **Unit 6: Numbers to 20**  **6.1 a, b, c** | **12 Wk 4 Day 5** | **13 U2 Wk5: Follow the Map**  **SS.1.7.1 – Construct & use simple maps to represent physical and human characteristics of a community (geography)** | **14 Wk 5 Day 2**  **FA1.1.3 – Differentiate between 2D & 3D artwork** |
| **November 17 - 21** | **17 Wk 5 Day 3** | **18 Wk 5 Day 4**  **6.1 d, e, 6.2 a, b** | **19 Wk 5 Day 5** | **20 Unit 3: Changes Over Time**  **U3 Wk1: What Time is it?** | **21 U3 Wk1 Day 2** |
| **November 24 - 28** | **24 Wk 1 Day 3** | **25 Wk 1 Day 4**  **6.2 c, d** | **26 Wk 1 Day 5** | **27**  **No School - Thanksgiving** | **28**  **No School - Holiday** |
| **December 1 - 5** | **1 U3 Wk2: Watch It Grow** | **2**  **6.2 e, f, g & assess** | **3**  **SC.1.2.2 – Describe a variety of changes that occur in nature (scientific process)** | **4** | **5** |
| **December 8 - 12** | **8 U3 Wk3: Tales Over Time** | **9**  **Unit 7: Shapes**  **7.1 a, b, c, d** | **10** | **11** | **12** |
| **December 15 – 19** | **15 U3 Wk4: Now and Then** | **16**  **7.1 e &**  **partitioning (G.3)** | **17** | **18**  **SS.1.3.1 – compare own life with those of children in history (history)** | **19** |
| **Dec. 22 – Jan. 8 Wntr Bk** | **22/29** | **23/30** | **24/31** | **25/1** | **26/2** |
| **January 5 - 8** | **5** | **6** | **7** | **8** | **9 Teacher Work Day** |
| **Reading** | *Writing/Grammar* | **Math** | **Science** | **Social Studies** | **Art/ Health/ etc.** |
| **January 12 - 16**  **U3 Wk5: From Farm to Table** | **12** | **13**  **Review/wrap up geometry** | **14** | **15** | **16**  **HE 1.3 – Describe benefits of healthy diet** |
| **January 19 - 23**  **Unit 4: Animals**  **U4 Wk1: Animal Features** | **19 No School - MLK Day** | **20**  **Unit 8: Length**  **8.1a & 8.2 & supplement** | **21**  **SC.1.4.1 – Describe how living things have structures that help them to survive (life and environ)** | **22** | **23** |
| **January 26 - 30**  **U4 Wk2: Animals Together** | **26** | **27**  **Continue/finish Measurement**  **Unit 11: Comparing Numbers**  **11.1 a, b** | **28** | **29** | **30**  **HE K-2.5.4 – Describe how to be a good friend and responsible family member** |
| **February 2 - 6**  **U4 Wk3: In the Wild** | **2** | **3**  **11.2 a**  **Unit 12: Graphs**  **12.1 a, b, c** | **4** | **5** | **6** |
| **February 9 - 13**  **U4 Wk4: Insects!** | **9** | **10**  **Unit 13: Numbers to 40**  **13.1 a, b, c, d** | **11**  **SC.1.5.1 – Identify ways in which the same kinds of plants and the same kind of animals differ (life and eviron)** | **12** | **13** |
| **February 16 - 20**  **U4 Wk5:**  **Working w/ Animals** | **16 No School - Pres. Day** | **17**  **13.1 e, 13.2 a, b, 13.3a** | **18** | **19** | **20** |
| **February 23 - 27**  **Unit 5: Figure it Out**  **U5 Wk1: See It, Sort It** | **23** | **24**  **13.3 b, c, d** | **25** | **26** | **27** |
| **March 2 - 6**  **U5 Wk2: Up in the Sky** | **2** | **3**  **13.3 e, f, g, 13.4 a** | **4 SC.1.2.2 – Describe a variety of changes that occur in nature (scientific process)** | **5** | **6** |
| **March 9 - 13** | **9** | **10**  **13.5 a, review, supplement, assess** | **11** | **12** | **13**  **PLANNING & COLLAB DAY** |
| **March 16 - 20 Sprg Break** | **16** | **17** | **18** | **19** | **20** |

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| **Reading** | *Writing/Grammar* | **Math** | **Science** | **Social Studies** | **Art/ Health/ etc.** |
| **March 23 - 27**  **U5 Wk3: Great Inventions** | **23** | **24** | **25 SC.1.2.1 – explain why people create technological devices (scientific process)** | **26 NO SCHOOL- Kuhio Day** | **27** |
| **March 30- April 3**  **U5 Wk4:**  **Sounds All Around** | **30** | **31**  **Continue Unit 13** | **1** | **2** | **3 NO SCHOOL – Good Fri.**  **FA 1.2.4 – recognize by sound quality various characteristics of instruments and vocal sounds** |
| **April 6 – April 10**  **U5 Wk5: Build It!** | **6** | **7**  **Finish Unit 13 while starting**  **Unit 16: Halves & Fourths** | **8** | **9** | **10** |
| **April 13 - 17**  **Unit 6: Together We Can!**  **U6 Wk1: Taking Action** | **13** | **14**  **Start Unit 18 &**  **continue fractions** | **15** | **16** | **17** |
| **April 20 - 24**  **U6 Wk2: My Team** | **20** | **21**  **Continue Unit 18 &**  **finish fractions** | **22** | **23** | **24** |
| **April 27 – May 1**  **U6 Wk: Weather Together** | **27** | **28**  **Continue Unit 18 while starting Unit 17: Time** | **29**  **SC.1.2.2 – Describe a variety of changes that occur in nature (scientific process)** | **30** | **1** |
| **May 4 – May 8**  **U6 Wk4: Sharing Traditions** | **4** | **5**  **Continue Unit 18 &**  **continue time** | **6** | **7**  **SS.1.6.1 – describe ways in which own and other cultures express cultural beliefs and practices through stories and or legends (cultural anthro)** | **8** |
| **May 11 - 15**  **U6 Wk5: Celebrate America** | **11** | **12**  **Continue Unit 18 &**  **finish time** | **13** | **14**  **SS.1.4.3 – explain historical symbols of American nationalism (political science)** | **15** |
| **May 18 - 22** | **18** | **19**  **Finish Unit 18 &**  **start Money** | **20**  **SC.1.6.1 – identify solids, liquids, gases and their basic properties**  **(phys/earth sci)** | **21** | **22** |
| **May 25 – 29** | **25 No School – Mem Day** | **26**  **Q4 Assessments &**  **continue money** | **27**  **SC.1.7.1 – Describe how the motion of an object can be changed by force (push or pull) (phys/earth sci)** | **28** | **29** |
| **June 1 – 5** | **1** | **2** | **3 Last day for students** | **4 Last day for teachers** | **5** |